

Monday	Tuesday	Wednesday	Thursday	Friday
16 Haves & Have Nots Discussion Questions	17 Review DQs, Rubrics, Project Outline	18 Ch Assignment (Level 2)	19 Ch Presentations	20 What are values? Topic Choices for presentations
23 Explain how specific individuals/groups and their values impact history - Work Day	24 Presentation Day	25 Service Project Work	26 Ancient Rome	27 Ancient Roman Figures, Review Values Discussion
30 Ancient Greece, Pick topic for presentation 2	31 Ancient Grecian Figures, Service Project Work Day	Feb 1 Figure Assignment Work Day - Due Feb 3	2 Presentation 2 Work Day	3 Olympics
6 Presentation 2 Presented	7 Renaissance	8 Renaissance	9 Renaissance, Choose person/group for final essay	10 Service Work Day
11 Essay Prep/Service Work Day	12 Wrap up unit, newsletter article, importance of helping/ making a difference response	13 Final Essay Due: Choose one person/ group from history and explain how his/ her absence would impact today's society	14 Theme 5: Art & Expressing Identity	15

**Presentation 1 Checklist:**

- \_\_\_\_\_ Identifies important person/group from assigned historical period
- \_\_\_\_\_ Gives 3 details about how this person/group impacted history - lasting achievements, inventions, ideas, etc
- \_\_\_\_\_ Includes 2 meaningful pictures that represent the person or the impact

**Presentation 2 Checklist:**

- \_\_\_\_\_ Identifies important person/group from assigned historical period
- \_\_\_\_\_ Gives 3 details about how this person/group impacted history - lasting achievements, inventions, ideas, etc
- \_\_\_\_\_ Identifies/explains the person or group's values
- \_\_\_\_\_ Explains using 3 specific examples or details describing how those values impacted history/others/society

**Essay Checklist:**

- \_\_\_\_\_ Good writing style
- \_\_\_\_\_ Identifies important historical person or group and timeframe the person/group lived
- \_\_\_\_\_ Identifies person's values
- \_\_\_\_\_ Explains person or group's role in history using at least 3 examples or specific details
- \_\_\_\_\_ Presents a reasonable argument using at least 3 examples and details about what modern society might be like if this person or group had never existed.